

Ysgol Uwchradd Caergybi



Mapping of ALN Provision



Specific Learning Difficulties - English Literacy Reading, Spelling and Writing

ENGLISH READING INTERVENTIONS

Standardised Score	ALN Intervention	Weekly Fre-quency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
English Reading < 85	Literacy support group <i>Catch Up Literacy Scheme</i> (tutor time)	4	1 : 4 max	15 mins (1 hour)	2 Terms	National Reading Tests (May) CATS (October/May)
< 95	English Department Target Groups					Monitoring IDP Targets (6 monthly)
Learning Zone Standardised Score 70-85	<ul style="list-style-type: none"> Catch up Reader Toe by Toe Safmeds PAT Hornet Word Wasp Language for Thinking 	3 5 3 3 1 1 1	1:1 1:1 1:1 1:1 1:1 1:1 1:1	30/90 min 10/50min 5/15 mins 10/30mins 20/20mins 30/30mins 30mins		National Reading Tests (May) CATS (October/May) Monitoring IDP Targets (6 monthly)

ENGLISH SPELLING INTERVENTIONS

Standardised Score	ALN Intervention	Weekly Fre-quency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
< 85	<ul style="list-style-type: none"> Stare Way to Spelling PAT Hornet Word Wasp Nelson Comprehension 	3 3 3 3 3	1:1 1:1 1:1 1:1 1:8	10/30mins 10/30mins 30/30mins 30/30mins 60mins 5hours		Levels >85 CATS (October/May) Monitoring IDP targets (6 monthly)

Communication and Interaction

BESD and ASD

Identification Process	ALN Intervention	Weekly Fre-quency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
<p>Pupils has been recognised as having Behavioural, emotional, and/or social difficulties by class teacher / ALNCo. or LSA</p> <p>Information shared from Primary</p> <p>Initial Talkabout Assessment</p>	Talkabout for Teenagers - Year 7	1	1:8 max	60 mins	11 months	Boxall Profile (Bi-annually)
	Talkabout Sex and Relationships (Book 1) Year 8	1				Talkabout Assessment Wheel (Bi-annually)
	Talkabout Sex and Relationships (Book 2) Year 9	1				Monitoring IDP Targets
	<u>KS4</u> Talkabout building Self Esteem and Relationship skills	1				Class Charts
	Talkabout education to employment	1				Attendance
	Adult Self Esteem and awareness	1				
	NURTURE	Modified Timetable	1:10	Dependent on Individual		
	NET	Modified Timetable	2:12	Dependent on Individual		
	PWLLFAN	Modified Timetable	1:15	Dependent on Individual		
	Jon Egging Trust BLUE SKIES - JETS L1 - Year 9 L2 - Year 10 L3 - Year 11		Varies	1 full day per month	6 months	

Communication and Interaction

BESD and ASD

Identification Process	ALN Intervention	Weekly Frequency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
Referral from CAMHS, Educational Psychologist, School Nurse, School Counsellor, Cruise	<ul style="list-style-type: none"> Language for Thinking Seasons for Growth (Due to start March 2020) 	1	1:1 1:4	20 mins 30 mins	2 Terms 10 weeks	Boxall Profile (Bi-annually) CAMHS / Educational Psychologist / Counsellor Assessments

Sensory and Physical

Identification Process	ALN Intervention	Weekly Frequency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
<u>Medical Conditions</u> <u>Follow the recommendations :</u> Occupational Therapist Physiotherapist Sensory Therapist School Nurse Community Paediatrician Other Medical Professionals <u>Follow School's Toilet Policy</u>	Occupational Therapist Plan To develop Fine and / or gross motor skills Physiotherapist Plan Tailored to an individual's specific needs Individual Medical Plan Diabetes Asthma Allergies Epilepsy Haemophilia			Daily/Weekly Sessions <u>Follow the recommendation and guide-lines of :</u> Outside Medical Agencies and / or School Nurse And / or Ysgol Uwchradd Caergybi's Toileting Plan		Monitoring on Pupil's Individual Medical or Toileting Plan

Specific Learning Difficulties - Numeracy

Numeracy						
Identification Process	ALN Intervention	Weekly Fre-quency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
< 85 Learning Zone Years 8 & 9	<ul style="list-style-type: none"> Entry Level Maths 	2	1:8	60 mins / 2 Hours	2 Terms	Standardised score > 85 CATS Monitoring IDP Targets (6 monthly)
	<ul style="list-style-type: none"> Top Marks Maths 	2	1:4	60 mins / 2 Hours		
< 95	Maths Department Target Groups					

Communication and Interaction

Speech, Language and Communication

Identification Process	ALN Intervention	Weekly Fre-quency	Staff Ratio	Time (per session) Time (Weekly)	Time Scale	Success Criteria
Low Curriculum Level in Oracy	<ul style="list-style-type: none"> Language for Thinking 	1	1:1	30mins	2 Terms	Monitoring IDP Targets (6 monthly)
	<ul style="list-style-type: none"> Hornet 	1	1:1	20mins		
Speech and Language Therapist Assessment	<ul style="list-style-type: none"> Language for Thinking Black Sheep ELKLAN 	As directed	As directed	As directed		

Literacy Interventions

Catch up Reader

Developed for all struggling readers including:

- Struggling readers who find it difficult to learning group situations
- Struggling readers who are significantly below the expected National Curriculum Level for their age
- Struggling readers whose reading age is significantly below their chronological age

There are four stages in the programme

Stage 1 - Formative Assessments

Stage 2 - Selecting an appropriate book for the learner to read

Stage 3 - Individual teaching session

Stage 4 - Ongoing monitoring

Toe by Toe

A highly structured Multi-Sensory Phonetic Approach to Literacy. Toe by Toe is a reading scheme which progresses by minute steps with different skills introduced in a calculated order. It is Suitable for pupils with Specific Learning Difficulties and those struggling with reading.

SAFMEDS

SAFMEDS stands for *"Say All Fast a Minute Every Day Shuffled"* It is a technique or instructional tool that is a form of Precision Teaching used to aid Literacy Programmes.

Pat

Phonological Awareness Training programme designed to help children to read, spell and write phonically regular words. The programme covers a very precise aspect of literacy development and is not a complete reading programme. The programme is used alongside books, stories, poems and rhymes to develop literacy skills. It is suitable for children aged 7 and upwards. Particularly useful for children with Specific Learning Difficulties (Dyslexia)

Hornet

The Hornet is a literacy primer. It deals with the fundamental structures and conventions which operate within our language. It was developed with pupils whose literacy problems were exacerbated by their inability to process regular vowel sounds. It is a 1:1 programme suitable from ages 5 to 75.

The main function is to develop a linguistic framework for all pupils; allowing them to understand that our language moves from left to right and that order and structure rule our language. Hornet encourages pupils to build words. Synthetic Phonics are a way of teaching pupils the structure of our language limiting the pupils ability to guess their way to literacy.

Word Wasp

The follow programme for those successful with the Hornet – taking pupils to the next level of their literacy development.

Literacy Interventions

Language for Thinking

A programme structured to develop Oral Language Skills before moving on to reading comprehension. It consists of three modules, Module 1 – is presented to the pupil verbally and visually. Module 2 – is presented as text with visual support. Module 3 – is presented in text form alone. Pupils move through the modules as they develop their Oral skills.

Catch Up Literacy Scheme

Pupils are identified as requiring literacy support in a variety of ways ; Firstly pupils are assessed using their National Reading Test Standardised scores and those deemed to be below average for their age are targeted for additional support. Currently these pupils attend one of three interventions to address this.

- Weekly Literacy Group – intensive support with learning support assistants following a specific scheme of work (Catch Up Literacy).
- Supported Group Reading – daily support.
- Supported Group Comprehension – daily support.

Pupils can also be identified and referred to the ALN department via their individual class teachers.

Stare Way to Spelling

The intervention is designed to teach pupils how to read and spell high frequency words. The programme is suitable for those with Specific Learning Difficulties.

Nelson Comprehension

A scheme of work to teach comprehension skills, literal understanding, inference, deduction and evaluation. An effective teaching resource which engages pupils in group discussion and drama activities

Learning Zone

The Learning Zone was set up in September 2016 to provide those pupils with Additional Educational Needs, an alternative learning environment where they follow an adapted timetable specific to their needs.

The Learning Zone is a quiet welcoming classroom aimed at providing a safe environment in which pupils are given intensive support by the ALNCO and a team of learning support assistants.

Most pupils attending the learning zone have a statement of special needs. All Learning Zone pupils have an Individual Development Plan and are closely monitored with feedback given at the annual reviews.

There are currently 15 pupils attending the Learning Zone ranging from year 7 to 8. There is a strong emphasis placed on Literacy, Numeracy and Life skills which are all delivered in a caring, calm, and inclusive manner.

The pupils feel safe, confident and part of a team, all while being allowed to learn at their own pace in a familiar yet appropriately challenging learning environment.

Numeracy Interventions

Entry Level Maths

First introduced in England and Wales in 2016 – Entry Level Maths gives pupils with lower ability Maths a basic qualification in Numeracy – This is a WJEC Qualification

Top Marks Maths

Speech, Language and Communication Interventions

Narrative Sessions - Black Sheep Narrative Therapy

This intervention is based on the Black Sheep Narrative Therapy to develop pupils listening, speaking and written skills through narrative.

ELKLAN Sessions

These sessions are different language building strategies that can be used to aid children with speech, language and communication difficulties, e.g. creating mind maps, following instructions and word building/vocabulary skills. These strategies can be used with a group / individuals in mainstream sessions.

Behavioural, Emotional And Social / Autistic Spectrum Interactions

Talkabout

Talkabout is a social skills programme that develops pupils' self awareness, self-esteem, body language, conversation, friendship and assertiveness. The school offers different Talkabout sessions in different year groups. Year 7 follow Talkabout for Teenagers, Year 8 follow Talkabout Sex and Relationships (Book 1) , Year 9 follow Talkabout Sex and Relationships (Book 2) and Key Stage 4 follow Talkabout building Self Esteem and Relationship skills, Talkabout education to employment and Adult Self Esteem and awareness.

Nurture

Our Nurture group is a small group of up to 15 pupils. Nurture offers a short term, focused intervention which addresses barriers to learning arising from behavioural, emotional or social difficulties (BESD), in an inclusive, supportive manner. Pupils continue to remain part of their own class group and usually return full time within 4 terms. Nurture offers pupils breakfast when they arrive at school, followed by a flexible curriculum comprising of arts and crafts, literacy and numeracy support, and ELKLAN sessions. There is also a chill out space within the Nurture room that is equipped with bean bags and sensory lights.

Pwllfan

Behavioural, Emotional And Social / Autistic Spectrum Interactions

NET - Non Exclusion Teaching

Set up in 2016 the school's vision was to provide a secure base for pupils who need extra support in an alternative space to the classroom. The aim of The Net is to support and encourage pupils so that they feel able to attend their lessons and participate fully in school life. Reasons for using The Net vary greatly but, amongst others, have included bereavement, family breakdown, attendance issues and emotional problems. Use of The Net may be on a short term intervention or a long term plan but all pupils have to follow a referral procedure as part of their Pastoral Support Plan or Individual Development Plan. The NET works with these pupils to support and integrate them back into their lessons. The maximum capacity for the NET is 12 pupils however it is very rare that it reaches full capacity at any one time.

Staffed by an experienced teacher and learning support assistant at all times pupils using The Net are expected to complete work set by their teachers, but also have the opportunity to discuss any problems or concerns that they may have.

In addition to the core qualifications the Princes Trust, Agored Cymru Personal Social Education, Financial Literacy and the Literacy and Numeracy framework is offered to those pupils whom study in the NET.

The NET provides a vibrant, comfortable, warm and welcoming environment in which pupils feel a huge sense of belonging and self-worth. Pupils who are educated in the NET are still very much part of the school community which in turn provides an effective means of re-engaging these pupils whom perhaps may have been reluctant beforehand. The NET undoubtedly motivates them and improves their attitudes to learning.

Blue Skies - JETS

On 20th August 2011, Flt Lt Jon Egging lost his life whilst completing a display at the Bournemouth Air Festival. He was coming to the end of his first year with the world-famous Royal Air Force Aerobatic Team 'The Red Arrows' flying in the position of Red 4. Jon was an inspirational person and it was his dream to inspire and enthuse young people to reach their full potential. The Jon Egging Trust was established in North Wales in 2013 working with young people from Ysgol Uwchradd Caergybi. The Jon Egging Trust run three Blue Skies programmes, working closely with RAF Valley, operating over three levels – Teamwork Level 1, Leadership Level 2 and Work Experience Level 3, with 10-15 students on each level.

Seasons for Growth

Seasons for Growth is a loss and grief peer group education programme for young people aged 6-18 years. It is based on the belief that change, loss and grief are normal and valuable parts of life. It aims to produce a sense of resilience, personal growth and acceptance of change in people's lives.

Ystafell Pawb

Ystafell Pawb is a central base and pupil reception in the heart of the school for pupils to report to should they need any support and guidance. All members of the inclusion team are based there meaning that there is always someone on hand to offer support. The restorative practice meeting room is next door to Ystafell Pawb as is the counselling room. Time out cards are monitored from Ystafell Pawb and pupils requiring first aid can report to Ystafell Pawb also. Ystafell Pawb also has a shop where pupils can purchase stationary and school ties should they need to.